



Three Essential Questions – Focus on Patterns and Trends

A Reference Guide for Navigating the NECAP Reports

Question #1 for Interpreting School Status: <i>“How did we do?”</i>		Suggested Report(s) to Find Information	Reference page(s) in the <u>Guide to Using the 2007 NECAP Reports</u>
1A	...compared to the district?	<ul style="list-style-type: none"> Grade Level Summary Report Content Area Results Report 	<ul style="list-style-type: none"> Page 27 Page 31
1B	...compared to the state?	<ul style="list-style-type: none"> Grade Level Summary Report Content Area Results Report Item Analysis Report 	<ul style="list-style-type: none"> Page 27 Page 31 Page 13
1C	...compared to our own history (both total school and grade/cohort groups)?	<ul style="list-style-type: none"> School Summary Report Content Area Results Report Item Analysis Report 	<ul style="list-style-type: none"> Page 37 Page 31 Page 13
1D	...compared to what we would have predicted knowing our school’s programs and students?	<ul style="list-style-type: none"> Disaggregated Content Area Results Report Content Area Results Report Grade Level Summary Report Item Analysis Report 	<ul style="list-style-type: none"> Page 35 Page 31 Page 27 Page 13

Question #2 for Interpreting School Status: <i>“What do the data tell us about parts of our program?”</i>		Suggested Report(s) to Find Information	Reference page(s) in the <u>Guide to Using the 2007 NECAP Reports</u>
2A	How did we perform across the content areas? (Are these results similar to the strengths and weaknesses of our school’s programs?)	<ul style="list-style-type: none"> Grade Level Summary Report Item Analysis Report 	<ul style="list-style-type: none"> Page 27 Page 15
2B	How did we perform in the various sub-content areas?	<ul style="list-style-type: none"> Content Area Results Report Item Analysis Report 	<ul style="list-style-type: none"> Page 31 Page 15
2C	What does the Item Analysis Report tell us about sub-content areas (strengths and weaknesses)?	<ul style="list-style-type: none"> Item Analysis Report 	<ul style="list-style-type: none"> Page 15
2D	How did our sub-content area and item-level performance compare to the district and state?	<ul style="list-style-type: none"> Content Area Results Report Item Analysis Report 	<ul style="list-style-type: none"> Page 31 Page 15

Question #3 for Interpreting School Status: “What do the data tell us about parts of our population?”		Suggested Report(s) to Find Information	Reference page(s) in the <u>Guide to Using the 2007 NECAP Reports</u>
3A	How did the various sub-groups perform relative to: a. the district? b. the state? c. other sub-groups? d. the same sub-groups last year? e. other sub-groups last year? f. what we would have predicted knowing the population?	<ul style="list-style-type: none"> Disaggregated Content Area Results Report <i>Last Year's</i> Disaggregated Content Area Results Report <p>NOTE: Please refer to “Understanding the School and District Results Reports” when making comparisons of small groups.</p>	<ul style="list-style-type: none"> Page 35 Pages 18-21
3B	How do the percentages of students in the various sub-groups compare to the district/state? (Do we have larger or smaller percentages in these sub-groups and how might this impact our overall score?)	<ul style="list-style-type: none"> Disaggregated Content Area Results Report 	<ul style="list-style-type: none"> Page 35
3C	What do the questionnaire data tell us about the sub-populations?	<ul style="list-style-type: none"> District Student-Level Data Files 	<ul style="list-style-type: none"> Page 39